Whāriki Haumaru

A partnered approach to clearing Warrants to Arrest in New Zealand

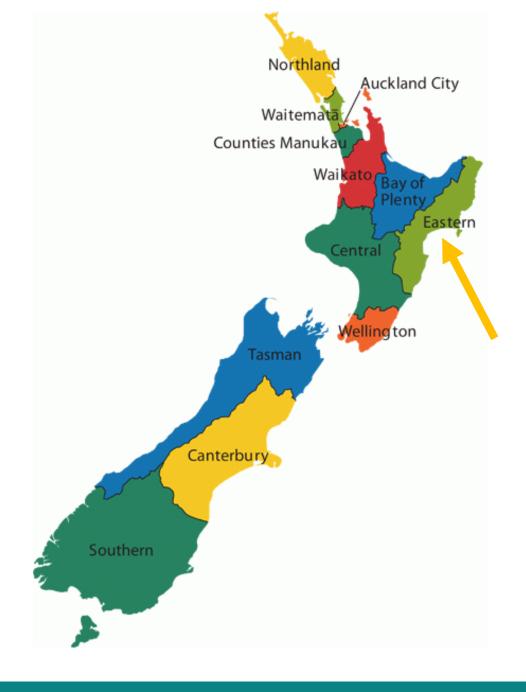
Dr. Matthew Davies





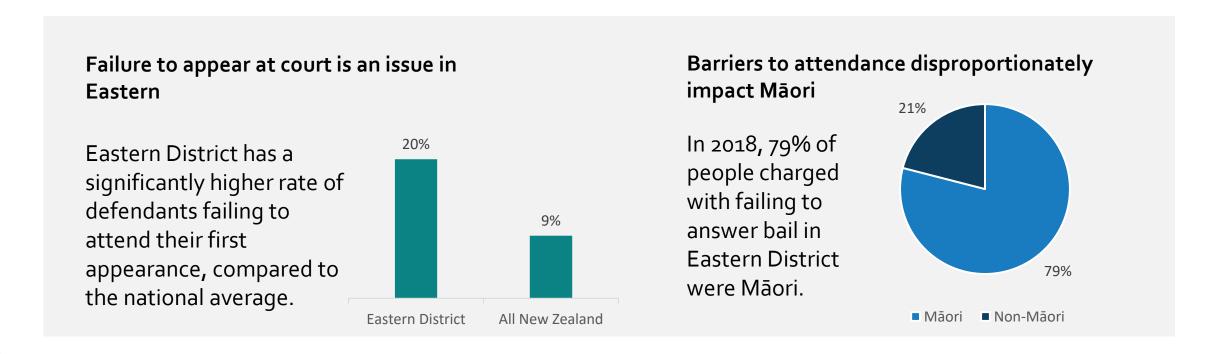
The context

- In New Zealand, or Aotearoa, we work within a unique context.
- Māori are the indigenous people of New Zealand who make up 16.7% of the population.
- There is an overrepresentation of Māori in the criminal justice system.



The challenge

- Every time someone fails to appear at court, a Warrant to Arrest (WTA) is issued.
- Eastern District Police spend between 1,500 and 2,500 hours a year dealing with WTA.
- Defendants with a WTA are more likely to be arrested, experience stress and anxiety, and risk reduction of benefit payments.
- Our challenge was to encourage people to make a voluntary appearance at court.



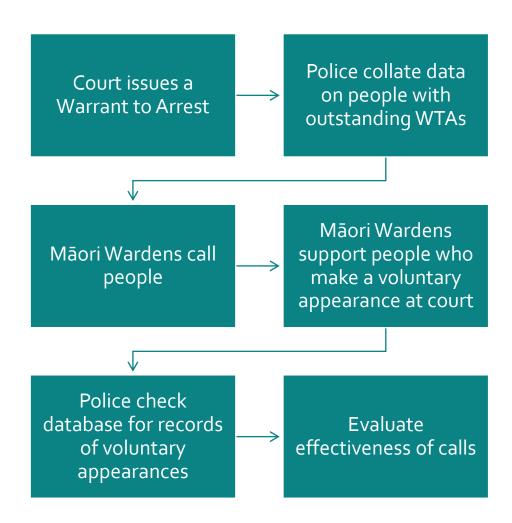
A solution

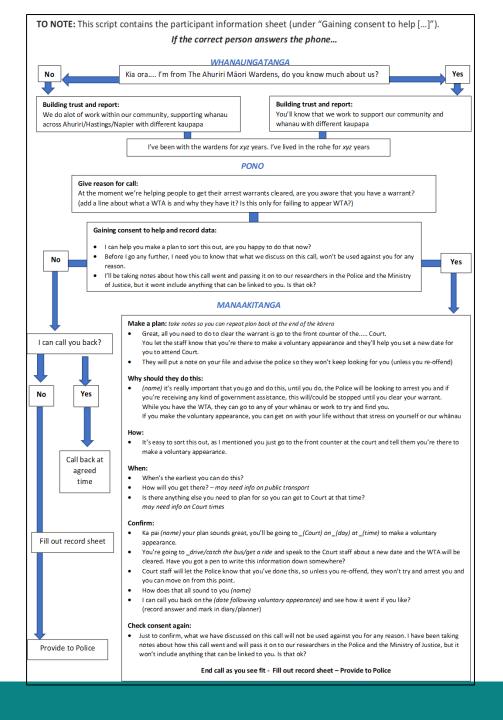
- The Eastern District Police are partnering with the Ahuriri Māori Wardens.
- Māori Wardens are not police, but they have legal responsibilities under the Māori Community Development Act 1962.
- The strength of Māori Wardens is their intimate knowledge of, and close connection to their local communities.
- The Police recognised the potential for Wardens to build trust with defendants and encourage them to make voluntary appearances at court.



The intervention

- Two Māori Wardens are based at Maraenui Police station for one day a week. They make phone-calls to people with WTAs
- Using a behaviourally-informed script based on Māori principles, the wardens encourage defendants to go to court to clear their warrants.
- As part of their usual role, the same Wardens also attend court two days a week.
- The wardens support people at court if they voluntarily appear.





Reminder messages

Messenger effects

Fast-and-Frugal trees

Procedural Justice

Implementation intentions



Whanaungatanga (building relationships)

- Introductions
- Sharing generally personal information, builds rapport and trust
- Explaining who the Māori Wardens are

Pono (integrity and transparency)

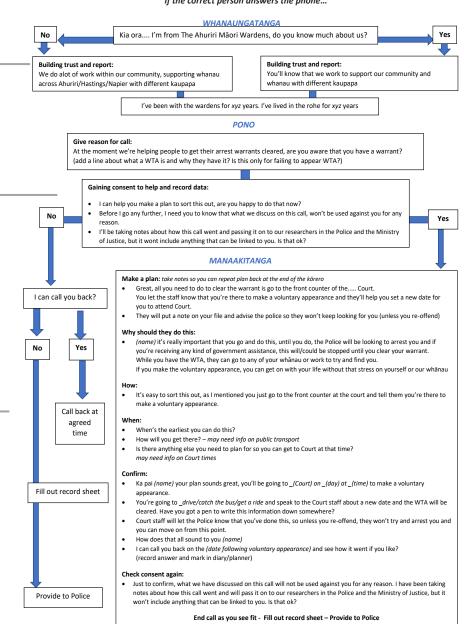
- Consent to record data
- Maintaining integrity

Manaakitanga (providing support)

- Expressing manaakitanga and awhi
- Make a plan to get to court
- Why go to court?
- What to do at court
- Getting agreement

TO NOTE: This script contains the participant information sheet (under "Gaining consent to help [...]").

If the correct person answers the phone...



Evaluation approach

Quasi-experimental design based on ability to contact.

Outcome measure:

Did the defendant make a voluntary appearance?

Comparison groups:

Defendants who were successfully contacted

Defendants who could not be contacted

Qualitative data:

Experiences of people contacted

Feedback from court staff

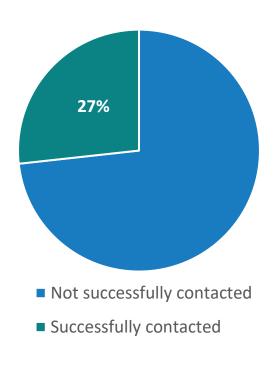


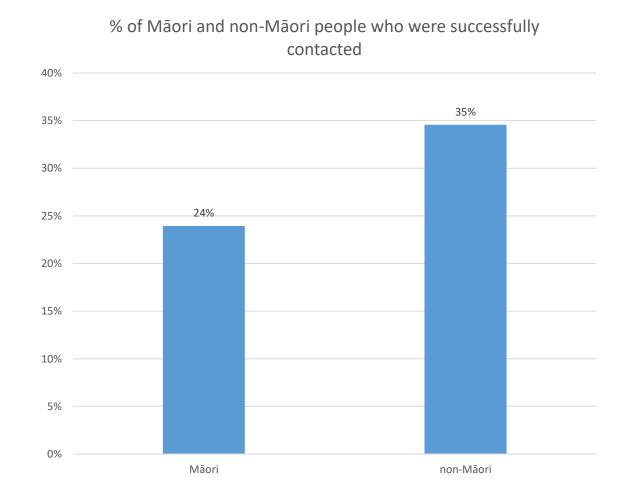
Results



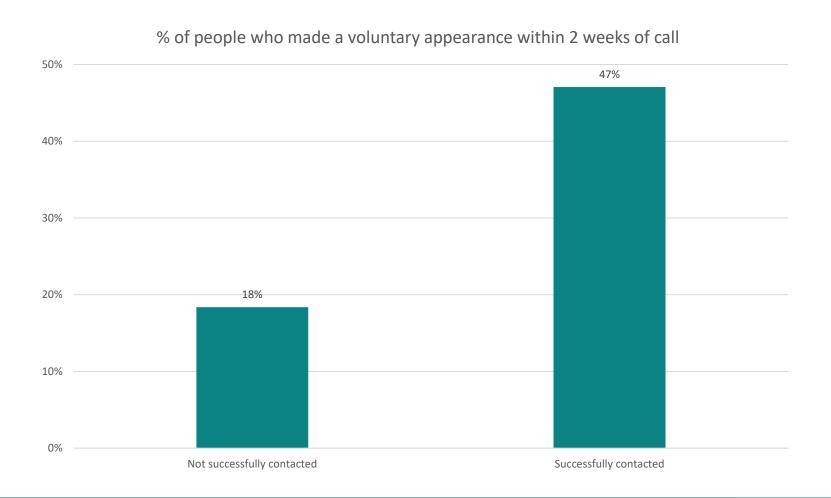
The wardens successfully contacted over a quarter of the sample

The wardens attempted to call 374 people and successfully contacted 27% (100 people).



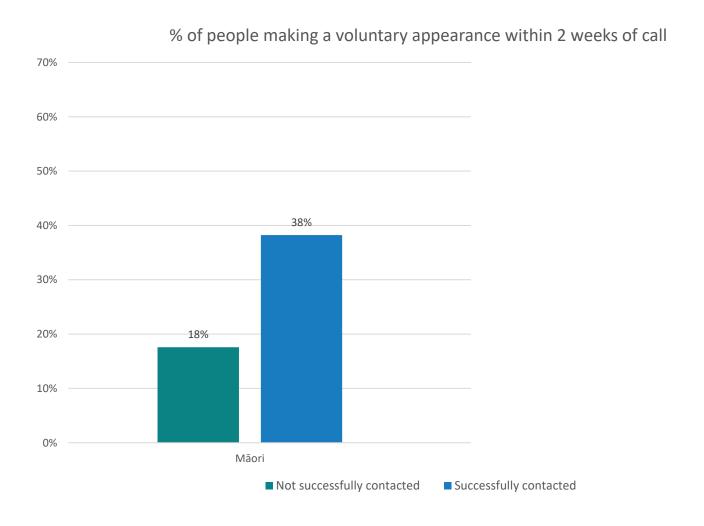


People who were successfully contacted were significantly more likely to make a voluntary appearance





Calls increased voluntary appearances for Māori and non-Māori but differed in effectiveness





"One of the clients that I was able to contact last week made a voluntary appearance yesterday at our Napier Courts. She was so afraid that she would get arrested. We awhi-ed her, Zita took her to see a Duty Solicitor and when she came out she could not thank us enough and commented that she appreciated [the wardens] helping our people."

- Māori Warden





Conclusion



Lessons

• It's possible to engage with some of the hardest-to-reach communities using the right messengers and messages.

Principles from behavioural science and Te Ao Māori can be interwoven.

 We have more promising evidence that nudges can help to increase court attendance.

 But we need more research, infusing the best of Western and Kaupapa Māori research methodologies.

Further research opportunities



Moment

• e.g. contacting prior to initial failure to appear?



Messenger

• e.g. Police vs wardens?





Method

• e.g. text messages vs phone calls?

Acknowledgements

NZ POLICE & AHURIRI MĀORI WARDENS

Damin Ormsby, Lance Tebbutt, Damion Davies, Philip Rowden, Roxann Gray, Josie Kewley and Zita Smith

BEHAVIOURAL SCIENCE AOTEAROA (BSA)

Kaori Takenaka, Mahinarangi Hakaraia, Caitlin Spence



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