

Improving Response Rates for Student Surveys

A behavioural insights informed approach

BC Behavioural Insights Group & BC Stats



Where ideas work

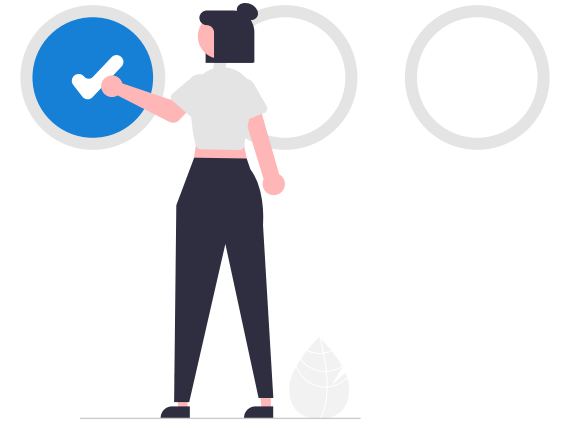
Background and Objectives

Background

- BC Student Outcomes **collects information** from over 60,000 former B.C. public post-secondary students every year
- Survey **response rates have been dropping** across many sectors including education¹

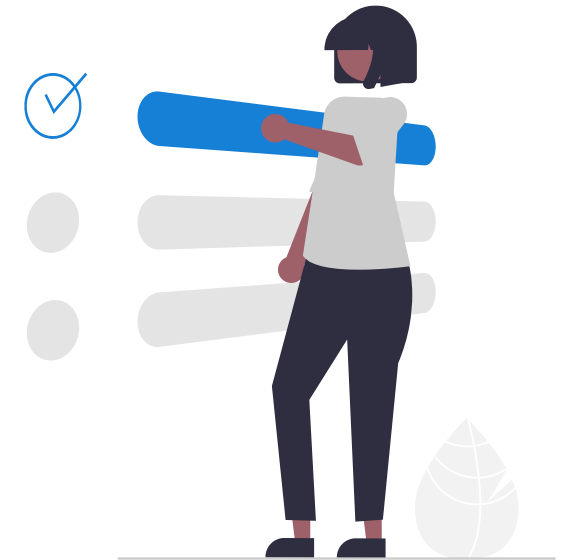
What were we seeking to understand?

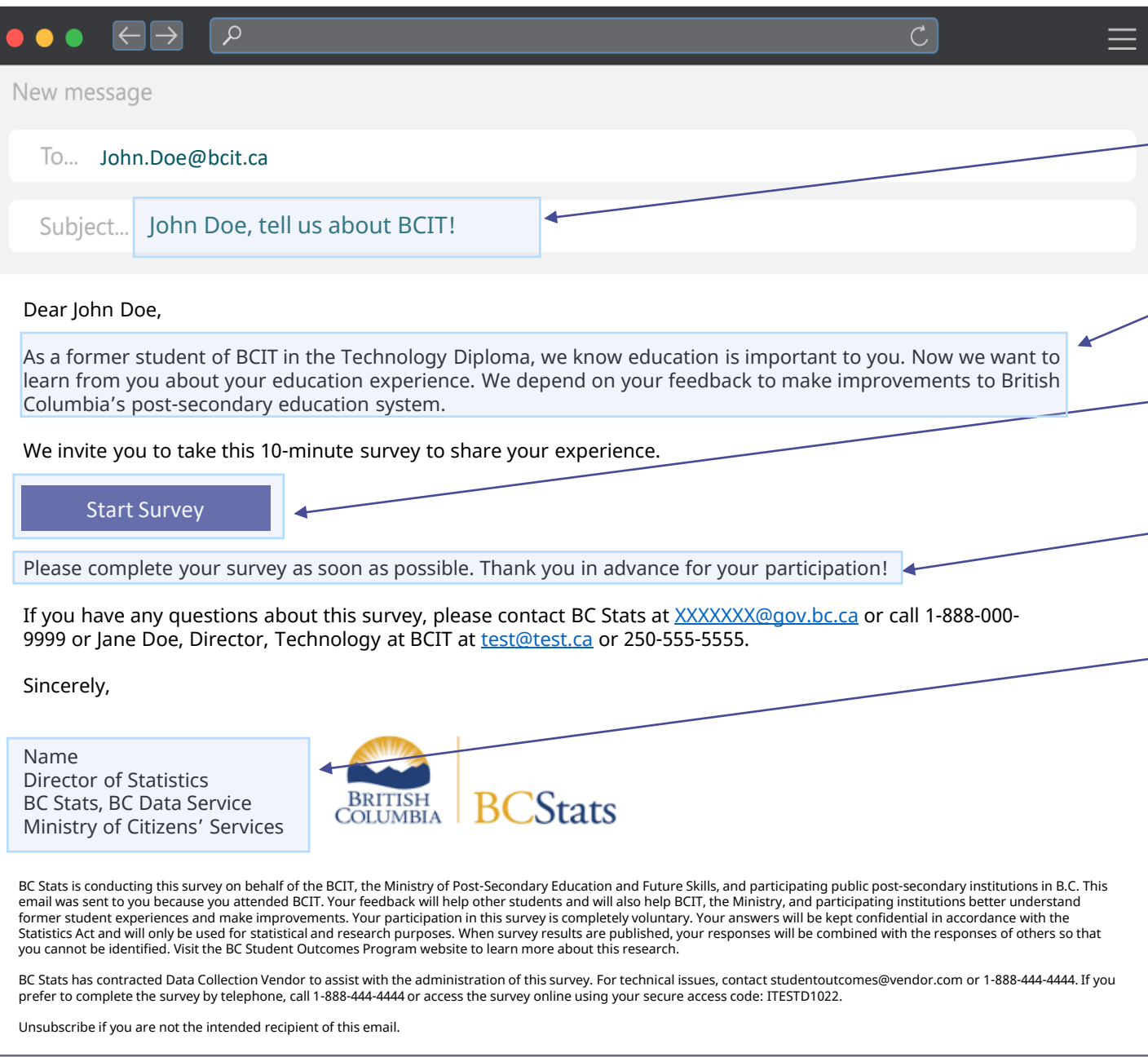
- If we apply insights from the behavioural sciences to the survey invitation email, will it result in more responses than the usual email invitation?



Getting to a Solution

- ❖ Conducted a **literature review** to understand research around effective email and survey invitation design
- ❖ Designed several **prototypes** to share with key stakeholders
- ❖ Client, vendor, and BC BIG **worked together** to refine a behaviourally informed email survey invitation





Personalization

Identity

Salience

Urgency

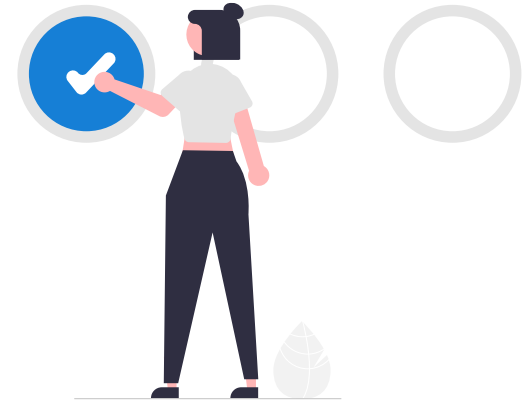
Influential messenger

Brief

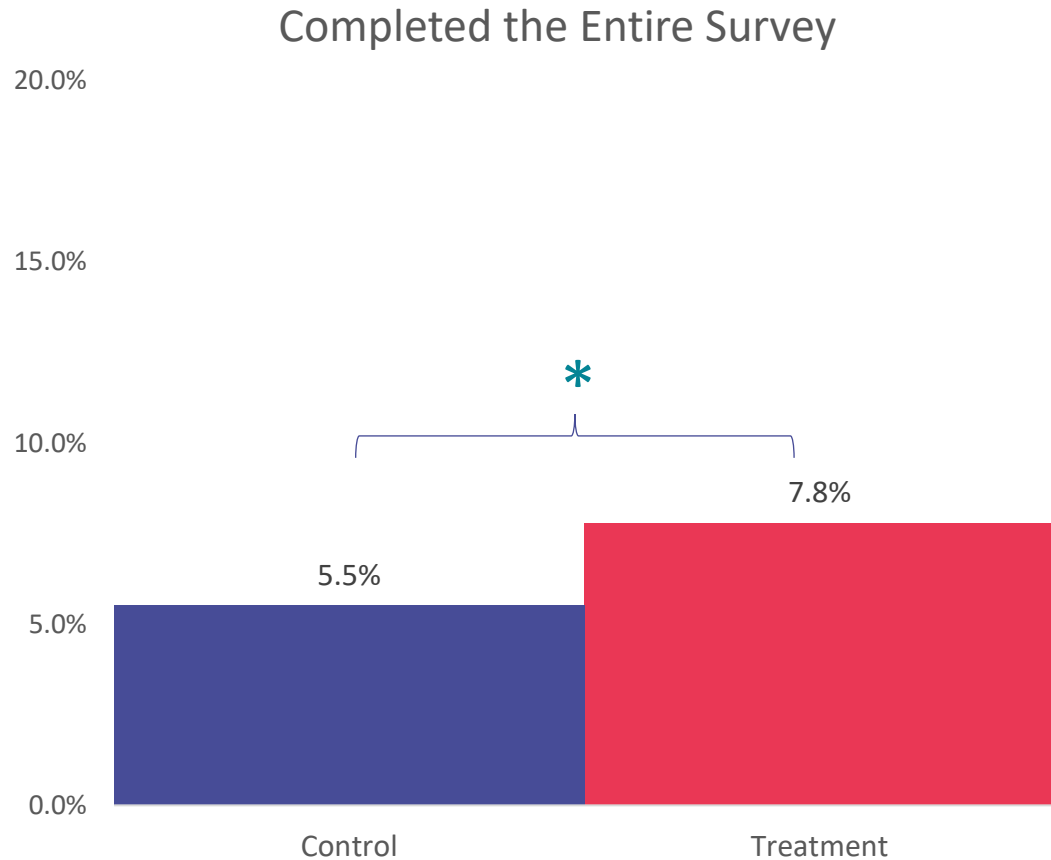
Simple

Trial Design

- ❖ Randomized, controlled trial design with two groups with **balanced characteristics**
- ❖ Sample size: **16,791**, half received the control email, and half received the redesigned email
- ❖ Two weeks after the emails were sent, survey completion rates were compared between the two groups to **evaluate the impact** of the treatment email



Findings



*p<0.001, n: 16,791

- **7.8%** of those who received the new invitation completed the survey, compared to **5.5%** of those who received the old (control) invitation.
- Survey completions were **2.28 percentage points higher** in the group that received the new email invitation (95% CI: 1.52%, 3.03%).
- There was a statistically significant association between the email invitation type and the survey response rate (p<0.001). **This improvement represents an increase of approximately 41% (95% CI: 28%, 64%).**

Limitations

- ❖ No qualitative user research
- ❖ Treatment email included all BI interventions
- ❖ Time not analyzed as variable



Questions?



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