Can You Spot a Phish? Preventing BC Public Service Employees From Getting Hooked By Scammers

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The Challenge

- Phishing attempts to capture valuable personal or financial information
- Billions of phishing emails are sent out daily
- Tactics are getting more sophisticated





How Scammers Exploit our Human Tendencies

• Mimicry

- Authority
- Emotions
- Urgency
- Social norms

Microsoft account
Suspicious Account Acitivty
Hello
This is to inform you that we have found suspicious activities with your account.Due to that, we have terminated your windows account.

From: "MS-Support Centre" <outlook 2C5A4DD15A5A1106@outlook.com>

Sent: Tuesday, June 2, 2020 11:30:27 AM Subject: Account unusual sign-in activity

Please find suspicious incident details: Recent Incident Details: Eastern Belarus(IP Address : 10.97.87.25) MAC Address 01:AD:99:00 & IP: 10.97.87.25

If you think this was a mistake and you wish technical support at 1-800-341-8835.

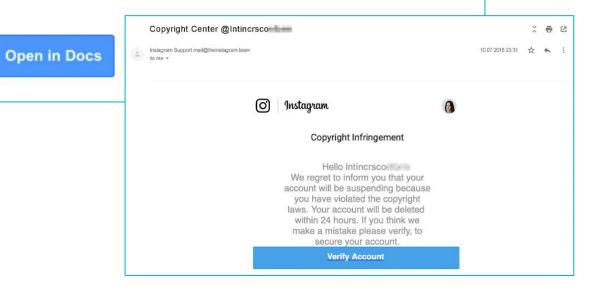
PS NOTE: Please be at your computer while

Windows Help 1-800-341-8835.

Sheila V has shared a document on Google Docs with you

Today at 11:42 AM

Sheila V has invited you to view the following document:



The Context

- Digital security is a priority for organizations as cybercrime becomes more common
- Phishing attacks can result in losses to data, funds, and trust and can also impact individuals
- There are layers of defence, however employees remain the strongest defence to protect information and assets
- Training grounded in behavioural science may enable employees to better recognize phishing
- Objectives were to raise awareness, increase accurate identification, and decrease the rate of interaction with phishing emails



Purpose and Research Questions



Does behaviourally informed training reduce the likelihood that an employee interacts with a simulated phishing email?



Is email-based training acceptable among employees?

Methods



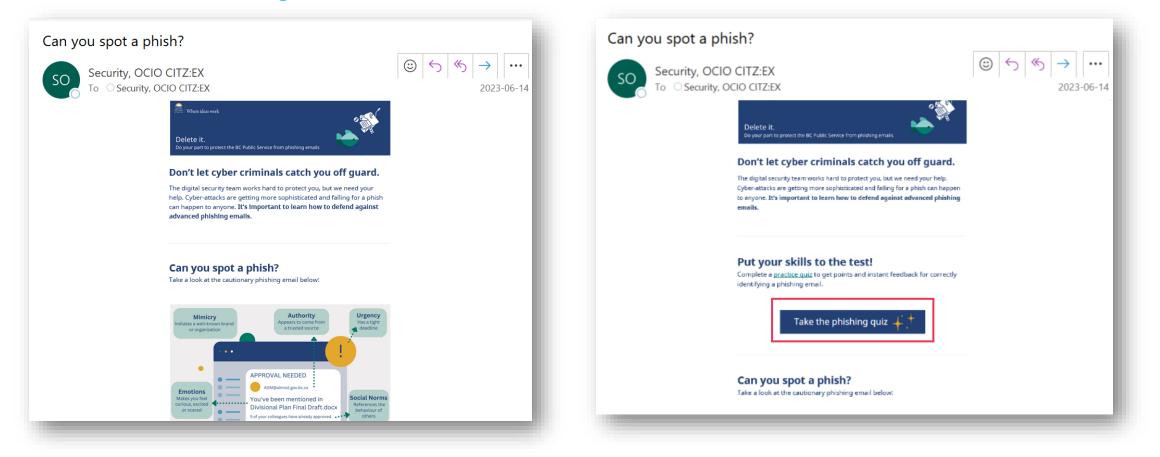
The Intervention: Email-Based Training

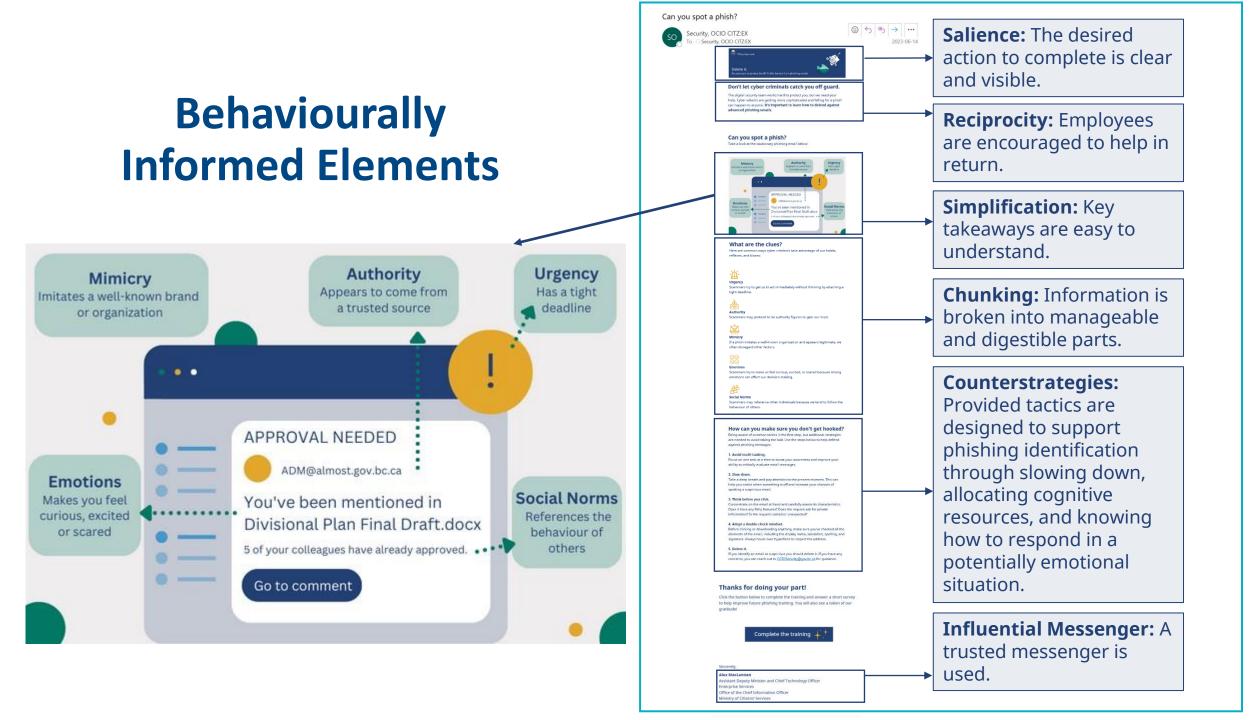
Condition A Behaviourally informed training email

Condition B

Behaviourally informed training

email with gamified quiz





hishing Training

Put your knowledge and skills to the test! Identifying a phish can be harder than you think. Can you spot what's fake?

Gamified Quiz

- Rewards practicing skills and experiential learning
- Points and badges
- Immediate feedback
- Fosters motivation, engagement, enjoyment



Displaying Training Lets start with this email. The down we to share a document with you. When you hover over the button to reveal the link, you see the URL shown below. Image: Displaying Displayin

Phishing Training

Correct!

This is a phishing email.

You must have spotted the look-alike URL. Be cautious about hyperlinks and attachments you open from emails — they may direct you to fraudulent websites where you're asked to input sensitive information.

You've gained 10 points. High five!



Trial Design

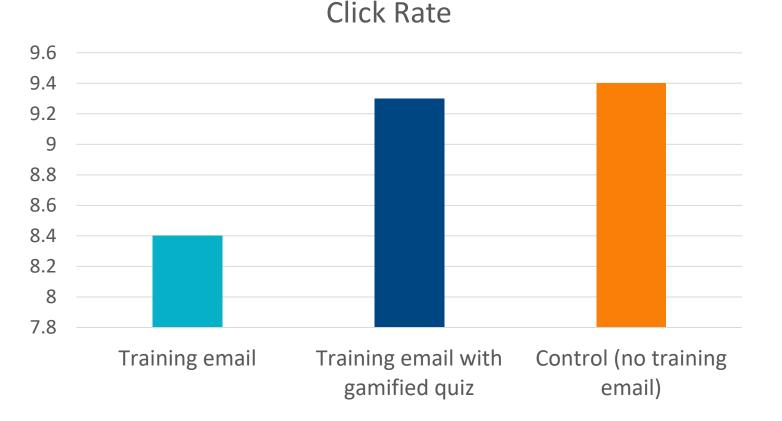
Sample Arandom assignment Simulated phishing email	Key outcome measures
$ \begin{array}{c} \hline element{aligned} \hline element{aligned} \hline finite{aligned} \hline $	Frequency of clicks
BCPS Employees Training email Link B	(primary measure)
(n = 33,165) + gamified quiz (n = 11,081)	
	Satisfaction + acceptability (secondary measure)
No training email (n = 11,079)	

Results



Intervention Impact on Simulated Phish Click Rate

- The training email was effective compared to control
 - 8.4% vs. 9.4% click rate
 - Z = -2.65, *p = 0.024
 - Odds-ratio [95% CI]: 0.88 [0.79, 0.99]
- The training email with gamified quiz was not effective compared to control
 - 9.3% vs. 9.4% click rate
 - Z = -0.35, p = 0.726
 - Odds-ratio [95% CI]: 0.98 [0.88, 1.10]



BIG Difference BC 2023

Are These Results Meaningful?

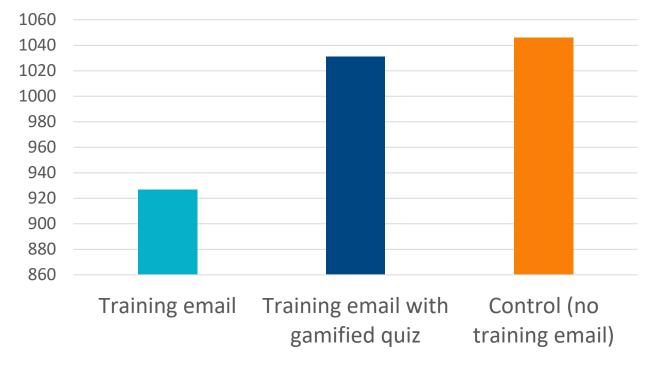
Reduction in the number of clicks

 Training email with no quiz resulted in 119 fewer clicks (11.4% reduction) compared to control



Fewer employees interacting with phishing

 Email with no quiz would represent 332 fewer clicks across the BC Public Service (practical significance)



Number of Clicks

Intervention Satisfaction and Acceptability



Well-received + promising

• Over 90% of respondents in both conditions reported feeling better equipped to identify suspicious emails after receiving the training.



Positive + constructive feedback

• Feedback was largely positive with some suggestions for improvement and recommendations for additional training.



Differences in read rates

• Very few (1%) reported not reading the email with no quiz as compared to 14% who did not read the email with gamified quiz.

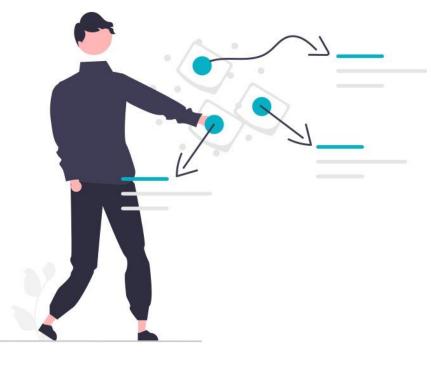


Discussion



Conclusions

- The training email with no quiz was effective
- Improved employees' ability to identify possible threats and may reduce phishing interaction in the near-term
- Intervention satisfaction was high
- Support for implementation of email-based training
- Findings can inform future anti-phishing efforts



Interesting Findings

- The optional gamified quiz activity was not effective
 - Hesitancy around clicking the link
 - Recipients may be busy
 - Game-based learning might perform better in a different context
 - More sophisticated gamification may be necessary

Differences in read rates

- Placement of quiz link likely contributed to this pattern
- Plausible participants did not receive key info and tactics



Future Directions

- Intervention exposure
- Duration of the effects
- Optimal frequency of training
- Protection against phishing of varying difficulty
- Additional strategies to combat phishing



Thank You!

Contact: Stina Grant – <u>stina.grant@gov.bc.ca</u>

